

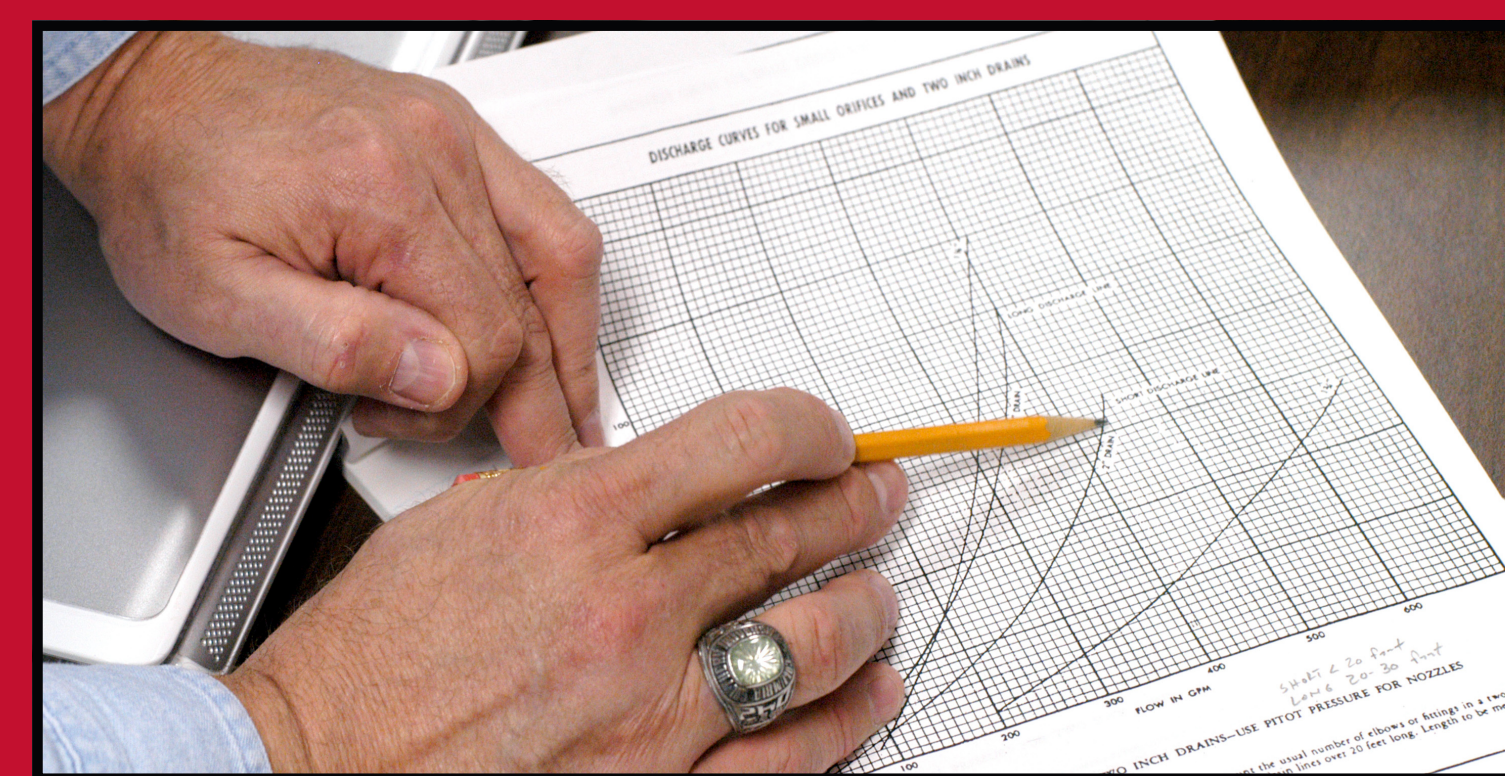
FESHE

Fire & Emergency Services Higher Education Program

Annual FESHE Conference



Curriculum creation and support



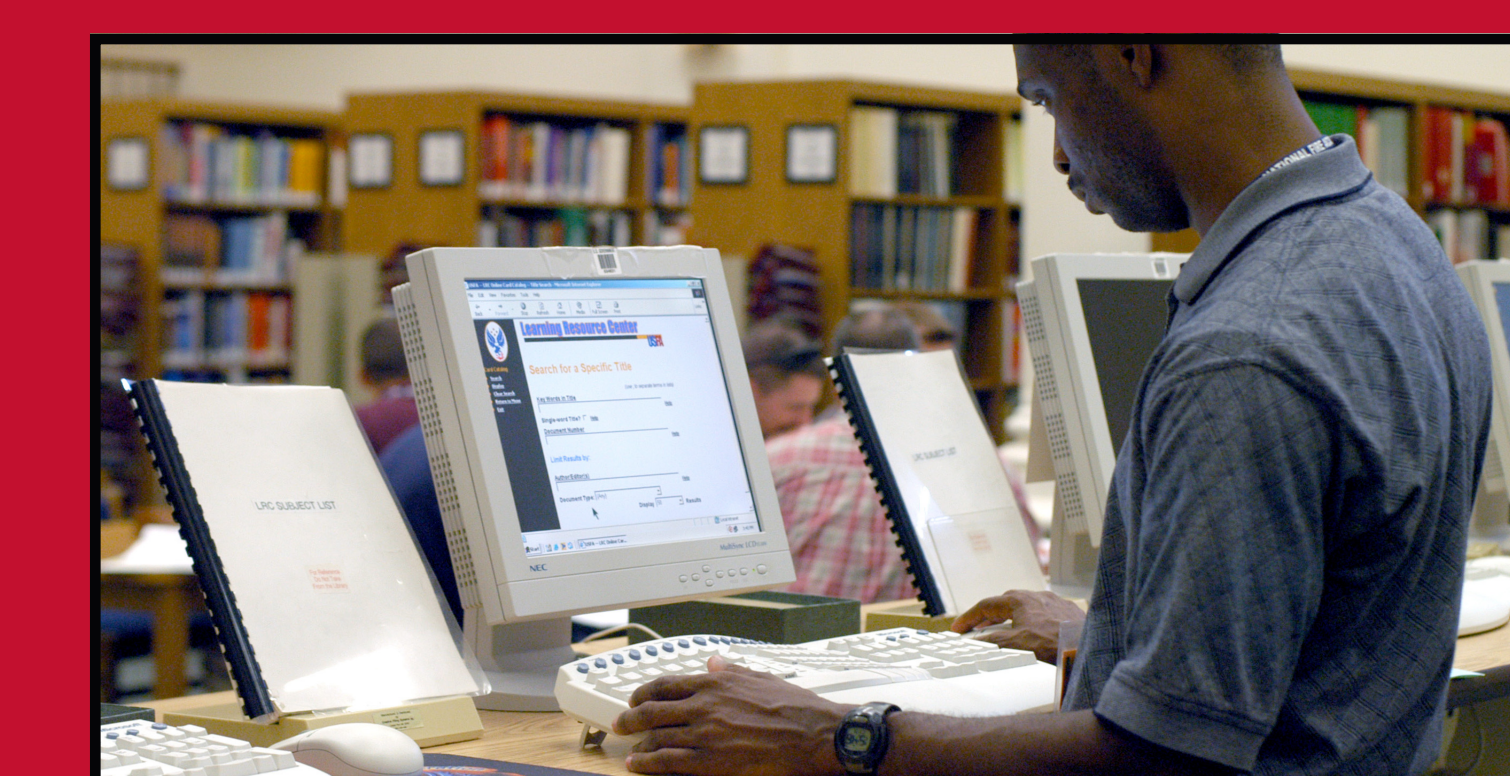
Focus on Line of Duty Death (LODD) Prevention



Comprehensive professional development focus



Promoting research & scholarship

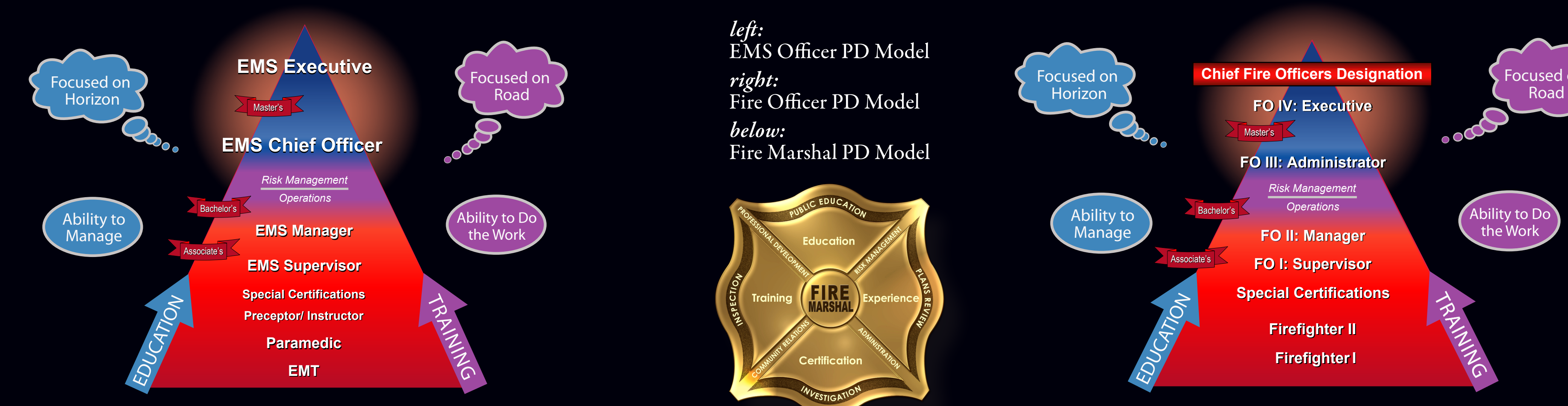


The FESHE Network

An organization of post-secondary institutions to promote higher education and to enhance the recognition of the fire and emergency services as professions to reduce loss of life and property from fire and other hazards

Professional Development

National PD Models for Fire & Emergency Services



Efforts to address the challenges of a stove-piped system of professional development have been made through the creation of the National Professional Development Model that integrates training, education, and certification.

Because fire and emergency services have their own career tracks, different models have been created by national leaders in these specialties.

None of these models are promotional ones. Rather, they are competency-based pathways supported by training, higher education, and certification elements. Each has prescribed recommendations for professional development. The imperative for interoperability of radios and hoses to connect and work together is matched by the need for training, education and certification to do the same.

The FESHE Challenge

The national challenge is to meet the need for state and local providers of Fire and Emergency Services training, education, and certification to collaborate for the good of their end-users...

Working collaboratively, the professional development community is meeting this challenge by producing:

- a national model for an integrated, competency-based system of fire and emergency services for professional development
- national model for an integrated system of higher education from associates to doctoral degrees
- well-trained and academically educated fire and emergency services preparing the nation for all hazards



Homeland Security